## Instructional Units and Student Access to Print

\*Below, please list the units of instruction for your curricular area. For example, short story unit, poetry unit, research paper unit.

## List the instructional print you have for the class: What materials do students read and learn from to obtain information about your content?

Example: Cells Unit

Students’ instructional print includes:

Children’s story about Cells to introduce unit.

Textbook Chapter 10 (5 paragraphs on cells)

Excerpt from Charles Darwin’s *Origin of Species*

*Time* magazine article titled, “The importance of cells in our body” Feb. 2002 p. 16-18

*The Immortal Life of Henrietta Lacks* (excerpts to be read aloud) by Rebecca Skloot p. 18, 26, 39

*Every Patient Tells a story* by Lisa Sanders, M.D. (excerpt about cells in a patient and how it changed the diagnosis; importance of cells) p. 188-196 (portions as read aloud, given as a short in-class reciprocal reading)

### Unit 1:

### Student Instructional Print:

### Unit 2:

### Student Instructional Print:

### Unit 3:

### Student Instructional Print: